

STRATEGIES THATWORK

Intel® Learn Easy Steps for CALD learners

Module 4: Keeping Safe Online



The *Intel® Learn Easy Steps for CALD learners* project and the *Strategies That Work* resource kit were developed with the support of the Victorian Government. Revised in 2016 to align with the new curriculum.

The resource is filed at: <http://intelforcald.acfe.vic.edu.au/Resource+kit>

STRATEGIES THAT WORK

Module 4: Keeping Safe Online

Learn to keep safe online: create strong passwords, manage digital footprint, recognise online scams and secure websites

Planning and Delivery Tips

- *Skill Set Checklist* (located on page 165) provides “goals” for Module/Lesson i.e. the core skills and knowledge to be taught
- *Contextualise* the concepts to learners’ needs and experiences e.g.: *How can you recognize good information online?* (What is SPAM and what is a scam?) and *how do can you reduce your digital footprint?*
- Take learners to the web browser settings to locate history and “clear history” options e.g.: “all history”, “from the beginning of time” or “today”

Easy Steps Online - Module 7, Activity 2: Understanding your Digital Footprint, use video for demonstration or for revision:
Easy Steps Online Modules <https://easystepsonline.intel.com/>

Key Terms / Vocabulary

- | | |
|---------------------|------------------|
| • Login / sign in | • Internet |
| • Digital Footprint | • Web |
| • Reply | • Scam |
| • Logout / sign out | • Username |
| • Browser | • Password |
| • Browser History | • Spam |
| • Cookies | • Junk Mail |
| • Link (hyper)link | • Identity Theft |
| • Internet safety | |

Scaffolding

- Unpack the knowledge / skills / concepts for
 - *Digital Footprint* (where, how)
 - *Scams* (where, why, how etc.)
 - *Passwords* (Length, complexity)
- Revise skills and knowledge from previous Lessons.
- Print a spam email and ask students to identify different parts by hand (strange sender address, awkward greeting, etc.)
- Use a projector to guide the group through the browser menu, locate the history and manage cookies.
- Learners discuss scams and online safety in group, then type up together.

Extra Resources

- Recognising Scams:
<https://www.consumer.vic.gov.au/resources-and-education/scams>
- Report a scam:
<https://www.scamwatch.gov.au/about-scamwatch/contact-us>
- Avoiding Spam and Phishing:
<http://www.gcflearnfree.org/internetsafety/avoiding-spam-and-phishing/1/>