

STRATEGIES THATWORK

Intel® Learn Easy Steps for CALD learners

Module 3: The Internet, Email and Communicating Online



The Intel® Learn Easy Steps for CALD learners project and the *Strategies That Work* resource kit were developed with the support of the Victorian Government. Revised in 2016 to align with the new curriculum.

The resource is filed at: <http://intelforcald.acfe.vic.edu.au/Resource+kit>

STRATEGIES THAT WORK

Module 3: The Internet, Email and Communicating Online

Develop internet skills: browsers, web addresses, searching, sending and receiving an email and online video communication.

Planning and Delivery Tips

- *Skills Checklist* (located on page 127) provides “goals” for the Module/Lesson i.e. the core skills and knowledge to be taught
- *Contextualise* the concepts to learners’ needs and experiences eg: *When do you need to send emails?* (For job applications, to family and friends) and *How do you find the address of a doctor?*
- Introduce the concept of searching online through discussion about the types of information found on the internet eg: tests, videos, music
- *Easy Steps Online - Module 2, Activity 2: Exploring Search Engines*, use this video for demonstration or for revision:
Easy Steps Online Modules <https://easystepsonline.intel.com/>

Key Terms / Vocabulary

- | | |
|-------------------|-------------------------------|
| • Internet | • Login / log in / sign in |
| • Icon | • Logout / log out / sign out |
| • Web Address | • Address bar |
| • Search Engine | • Search Engine |
| • Hyperlink | • Username |
| • Bookmark | • User name |
| • Cloud Computing | • Create / Compose |
| • Online Storage | • Internet safety |
| • Email | • Password |
| | • Hover |

Scaffolding

- Unpack the knowledge / skills / concepts for
 - *email* (who, why, when, how)
 - *internet* (what, why, how, etc.) and *Web Browsers*
 - searching and web address
- Revise skills and knowledge from previous lessons.
- Print a webpage and ask learners to label different parts.
- Print the form for creating an email account. Explain each field and have students complete by hand. Learners can use the written copy as a prompt for the online process, reducing anxiety.
- Learners brainstorm email message in group, then type up together.
- Connect with another class through Skype – see page 125 for more ideas

Extra Resources

- For Internet basics including current services and technology - use only the sections that are relevant to your students.
http://temp.internetbasics.gov.au/getting_started_on_the_internet/what_is_the_internet#page-content-start
- Search <https://www.youtube.com/> for simple videos on what you can do on the internet
- For basics and more:
<http://www.gcflernfree.org/>
- The activity cards provide extra practise and ideas