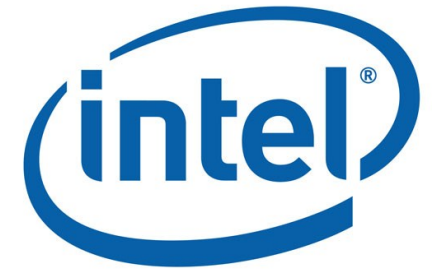


Teaching CALD Learners Digital Skills



Approaches and suggestions

Strategies

⇒ Provide comprehensible input

- target language at or just above their current level
- speak more slowly: “chunk” (pause between phrases)
- allow processing-time for student responses

⇒ Make lessons visual

- Use realia, pictures, demonstration
- Use gestures, body language to get across meaning

Strategies

⇒ Link new information to prior knowledge

- Link instruction to students personal experiences
- Consider what students don't know/ impact of culture
- Make underpinning cultural practices explicit

Effective scaffolding requires that:

- the teacher has a specific aim for the student to achieve: a ‘**finite goal**’.
- the teacher backward plans from this goal and provides teaching and learning activities that support and step the student towards achieving the goal.
- the student is then able to take up increased responsibility for achieving the goal, demonstrating a greater level of independence at

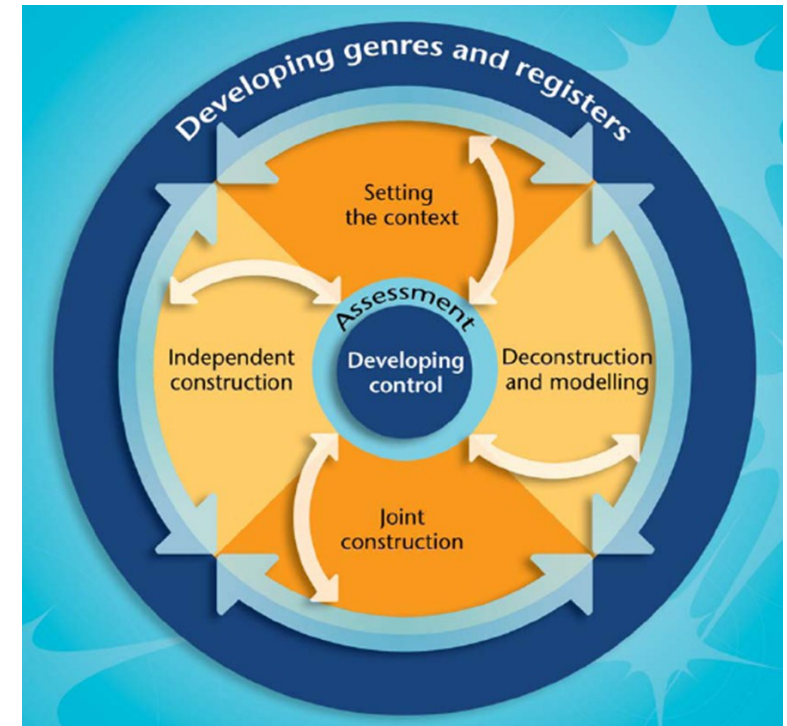


Image from DECS (2007)

Teaching ESL students in mainstream classrooms: Language in learning across the curriculum